



Key Facts on the Rules for Educator Preparation and Accountability, Indiana's New Educator Licensing Regulations

On January 7, 2010, the Advisory Board for Professional Standards approved Indiana's newest licensing system – the REPA. After the REPA receives final approval by executive agencies of state government, it is expected to become effective on or about **July 31, 2010**.

- **NOTE: Until final approval is obtained, the information below concerning the REPA is correct to the best knowledge of the Office of Educator Licensing.**

The REPA makes changes for how new educators will be trained, and it also affects how currently licensed educators can renew, add to and professionalize their licenses.

Some important dates:

- Until July 31, 2010 (unless the executive review period results in a different effective date), Indiana will continue to operate under the current licensing system: Rules 2002.
- Beginning on the effective date of REPA (anticipated on or about August 1, 2010), all persons who completed OUT-OF-STATE educator preparation programs will be evaluated by the OELD office under REPA rules.
- Beginning on the effective date of REPA (anticipated on or about August 1, 2010), all persons licensed under previous licensing rules will renew, add to and convert their licenses based on the REPA (see below).
- Between the effective date of REPA and June 30, 2011, all IN-STATE persons seeking their first teaching license will continue to follow the current Rules 2002 requirements for PRAXIS tests.
- As of July 1, 2011, the PRAXIS I tests are no longer required as a condition of licensure for in-state and out-of-state applicants. Instead, on this date assessment of proficiency in basic Reading, Writing and Math becomes a part of the teacher preparation requirements of Indiana's teacher training institutions.
- Between the effective date of REPA and August 31, 2013, all persons who have begun an approved teacher preparation program for initial licensure under Rules 2002 must complete the requirements for licensure to be eligible for a Rules 2002 license. Applicants will have until December 31, 2013 to submit all application materials, including proof of successful test completion, in order to receive a Rules 2002 license.
- As of January 1, 2014, all initial licenses will be issued under the REPA.

How the REPA affects persons with licenses issued under previous rules:

- **Bulletin 400, Rules 46-47 and Rules 2002.**
 - Persons with licenses issued under Bulletin 400, Rules 46-47 and Rules 2002 will retain their licenses — these licenses do not need to be converted to a REPA license.

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- Persons with licenses issued under Bulletin 400, Rules 46-47 or Rules 2002 can **renew** these licenses via **one** of the following:
 - Successful completion of a Professional Growth Plan
 - Successful completion of six semester hours of course work from an accredited college/university.
- Persons with instructional licenses issued under Bulletin 400, Rules 46-47 or Rules 2002 can **add most of the available content areas to these licenses** via one of the following:
 - A. Complete an approved program for the desired content area at an Indiana college or university approved to offer the program. **OR**
 - B. Pass the relevant PRAXIS II test for the content area desired.
- Persons with licenses issued under Bulletin 400, Rules 46-47 or Rules 2002 **can convert these licenses to a Professional or Accomplished level license** as follows:
 - For teaching and school services licenses: **both** of the following:
 1. Complete a Master's degree from an accredited university.
 2. Have a minimum of 2 years of teaching experience in accredited schools.
 - For school administration licenses: **both** of the following:
 1. Complete a total of 60 graduate semester hours of course work in School Administration.
 2. Have 5 years of experience in the administrative content area on the license.

For information on how licensure will work under the REPA, please see the following:

- www.doe.in.gov/news/2009/07-July/documents/ProposedTeacherLicensingChangesSummary100107_001.pdf